

| Approach to Learning Statements | | Skillful Learner | Response to Feedback | ICT and Computing |
|---------------------------------|---|---|---|---|
| Gold | 2 | I arrive punctually, fully equipped to work and with my planner and personal reading book | I actively seek feedback in lessons by asking good questions (not requesting the answer) | I play an active role in class discussions. I treat the equipment with respect and report faults. |
| | | I show evidence of frequently revisiting work, by adding further thoughts to notes | I review and improve all written work in my exercise book where my teacher has provided written feedback | I actively seek feedback for my work and implement the changes to the best of my ability. |
| | | I maintain an exemplary class exercise book, workbook or folder | I complete targets set from assessments to help make rapid progress | I demonstrate good file management with my storage of work so that I can find it efficiently. |
| | | I am always on task and I promote learning | I respond to verbal feedback in class and show lots of evidence of improvement as a result | I stay on task on the computers and support those around me with moving their learning forward. |
| Silver | 1 | I arrive on time with correct equipment to work, planner and personal reading book | I often ask questions in class to help me understand | I contribute to class discussions regularly. I treat the equipment with respect. |
| | | I show evidence of revisiting of work, by adding further thoughts to notes | I review and improve most written work in my exercise book where my teacher has provided written feedback | I actively respond to blog feedback from my teacher to improve my knowledge of the subject. |
| | | I maintain a well presented class exercise book, workbook or folder | I usually complete targets set from assessments to help me make progress | I show evidence of good file management in the way that I store my work so that I can find it easily. |
| | | I am usually on task and I regularly promote learning | I respond to verbal feedback in class and show some evidence of improvement as a result | I am normally on task on the computers and I encourage others with their learning. |
| | | I am only occasionally late to lessons, and am equipped to work with my planner and personal reading book | I sometimes ask questions in class to help with my understanding | I forget my password occasionally and I do not always treat the equipment correctly. |

| Home Learning |
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| I record and complete homework set to a high standard, meeting the deadlines |
| I take opportunities, without prompting, to research beyond the work completed in class |
| I choose the most appropriate task to help me improve |
| I consistently improve on the tasks that I have completed where possible |
| I record and complete homework set, meeting the deadlines |
| I research, with some prompting, beyond the work covered in class |
| I sometimes choose the most appropriate task to help me improve |
| I sometimes improve on the tasks that I have completed where possible |
| I record and complete most homework |

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| Bronze | 0 | I hardly ever add to the work completed in class | I respond to most of the marking and feedback given by my teacher | I do not regularly do more than the minimum expected. I rarely respond to blog feedback from my teacher. |
| | | I maintain a well presented class exercise book, workbook or folder | I sometimes complete targets set from assessments | I show some evidence of good file management and can regularly find my work. |
| | | I am usually on task, but I sometimes disrupt learning | I sometimes respond to verbal feedback in class and sometimes have evidence of improvement as a result | I am sometimes off task on the computers and regularly disrupt those around me. |
| U | -1 | I arrive late to lessons, and I do not have the correct equipment, planner and/or personal reading book | I rarely ask questions in class to help with my understanding | I regularly forget my password and I do not treat the equipment correctly. |
| | | I do not add to work completed in class | I rarely respond to marking or feedback | I do the bare minimum. I rarely respond to blog feedback from my teacher. |
| | | I do not maintain my class exercise book, workbook or folder well | I rarely complete targets set from assessments | I show little evidence of file management and struggle to find my work. |
| | | I am consistently not on task | I do not respond to verbal feedback and have no/little evidence of improvement as a result | I am regularly off task on the computers and I negatively effect the learning of those around me. |

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| I rarely research beyond the work covered in class |
| I often choose homework that does not help me improve |
| I occasionally improve on the tasks completed where possible |
| I rarely record and/or complete homework |
| I do not research beyond the classroom |
| I do not choose appropriate homework tasks |
| I rarely improve on tasks completed |