

Promoting Positive Behaviour and Relationships

STANDARD: 12

Standard 12 – promoting positive behaviour and relationships		Evidence
12.1	<p>The school has and consistently implements a written policy to promote good behaviour amongst pupils. This policy includes:</p> <ul style="list-style-type: none"> • measures to combat bullying and to promote positive behaviour; • school rules; • disciplinary sanctions; • when restraint is to be used; and • arrangements for searching pupils and their possessions. 	<ul style="list-style-type: none"> • RWBAT Policy: Behaviour for Learning • RWBAT Policy: Code of Conduct • RWBAT Policy: Anti-bullying • Document: Boarders' Charter • Document: Boarding Rewards and Sanctions • Document: Closed Status Cards • Document: Agreement to Board • Document: Confiscation and Searching Policy • D for E Search and Confiscation guidance Feb 2014 • Document: Serious Incident Form • Document: Witness Form • Behaviour Contract example • Document: Investigation Guidance
12.2	<p>The policy complies with relevant legislation and guidance and is understood by staff and pupils.</p>	<ul style="list-style-type: none"> • RWBAT Policy: Behaviour for Learning • Document: Boarders' Charter • D for E guidance on Behaviour and attendance in schools

Promoting Positive behaviours

It is important that high expectations are maintained with regards to the behaviour of our boarding students, to ensure transparency and consistency and fairness is maintained staff within the boarding house use the following to ensure that we promote positive behaviours:

1. Prior to joining the boarding house, students sign the admissions booklet which clearly states the expectations of boarders in respect of drugs, smoking and alcohol.
2. There is a sanction poster displayed on all students' corridors that clearly shows the level of behaviours and the sanctions to be expected should they behave this way.
3. All incidents are recorded on a students file to ensure that there is chronology of events.
4. Every half term boarding student's positive behaviour are recognised due both the awards dinner as well as the rewards meal. During the awards dinner staff recognise individual boarders for things they have done over the last term that they feel have gone above and beyond. For the rewards meal, the top 14 students based on termly room score averages are awarded with a meal at a restaurant.
5. The final awards dinner of the academic year gives out trophies that are then engraved and kept in a glass cabinet to showcase their achievement.
6. Each week staff award a 'star of the week' based on their positive attitude, room scores, standing out for doing something amazing that week. In recognition for this they are able to jump the dinner queue each evening/weekend brunch
7. 6th form boarders are also awarded with 'late starts.' This is made available to all boarders who have been punctual to lessons, attended all lessons as well as ensuring that they have left the boarding house on time in the morning.

Completed by: Shelly Willis

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Date: 22.04.2021

Authorised by: Matt Price

Job Role: Director of Boarding

Date: 11.05.2021

Date: April 2021

Review: April 2022

