

Equal Opportunities

STANDARD: 16

Standard 16 – equal opportunities		Evidence
16	<p>Boarders are not discriminated against, paying regard to the protected characteristics set out in the Equality Act 2010 18 or because of their cultural background, linguistic background, special educational need, or academic or sporting ability. These factors are considered in the care of boarders, so that care is sensitive to different needs.</p>	<ul style="list-style-type: none"> • RWBAT: Equality Policy • Boarders Charter

Equal Opportunities Procedures

The Wellington Academy Boarding House places emphasis on ensuring the needs of all our boarding students are met regardless of a student's individual characteristics. As a boarding house we fully embrace the diversity that having students board with us from overseas/wide range of religious observance as well as wide range of interests socially and academically. To ensure that this is the case we do the following:

1. All students who undertake an act as part of their religious beliefs every effort is made by staff to ensure that this can be done e.g., fasting for Ramadan.
2. All students can attend church weekly if they so wish.
3. All students are invited to participate and contribute to weekly meetings.
4. All students are offered the opportunity to attend weekday and weekend trips.
5. Students with disabilities have access to rooms on the ground floor with en-suite facilities catering for a wide range of disabilities (both male and female)
6. For students with special educational needs the individual students head of year will ensure appropriate academic support is in place for them.
7. For students who have interests and skills every effort is made to make sure that this is available for them to do onsite with us.
8. Provision is also made for students from disadvantaged backgrounds to receive financial support – 2 free places are currently offered to students in the local community.
9. The Boarding House also works closely with The Royal Springboard to offer places to students from disadvantaged areas around the UK.
10. Any incidents of bullying within the house by students to other students is dealt with seriously under the complaints procedure and action taken recorded accordingly

Where students feel that they have additional needs outside of this framework this will be discussed during the interview process and plans will be implemented based on needs.

Completed by: Shelly Willis

Job Role: Senior House Parent

Date: 22.04.2021

Authorised by: Matt Price

Job Role: Director of Boarding

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