## Consequence chart

<table>
<thead>
<tr>
<th>Level</th>
<th>Consequence/ actions</th>
<th>Example of behaviours in and outside of lessons.</th>
</tr>
</thead>
</table>
| **Pre level** | First four pillars of positive behaviour used:                       | • Not engaged with own learning  
• Not doing as asked when asked  
• Preventing learning from taking place  
• Being impolite  
• Incorrect uniform |
|        | • Calm and consistent adult behaviour  
• First attention to good conduct - PIP (Praise in public) strategy used  
• Relentless routines established  
• Difficult RIP (redirect in private) conversation taken place |                                                                                        |
| **C1** | **Teacher sanction/Actions**                                                                                     | • Continuation of low level behaviour as above  
• Refusal to follow instructions  
• Rudeness/ Offensive language  
• Repeated missed homework  
• Truancy |
|        | • Formal 45min detention including a restorative conversation with the Teacher  
• Student informed of consequence and a note put in their planner with detainion details  
• Detention logged on ISAMS with details of incident  
• Send to safety net (Only if behaviour is persistently disrespectful) |                                                                                        |
| **C2** | **Teacher sanction/Actions**                                                                                     | • Failure to attend C1  
• Refusal to attend safety net and patrolled (only if behaviour is unsafe and persistently disrespectful)  
• Continuation of poor behaviour |
|        | • Formal 90min detention including a restorative conversation with the Teacher  
• If issued in the classroom - Student informed of consequence, details put in their planner  
• If issued in the classroom - Detention logged on ISAMS with details of incident  
• Contact home |                                                                                        |
| **C3** | **SLT/PL/CL sanction/Actions**                                                                                   | • Failure to attend C2  
• Extreme negative behaviour  
• Persistently disruptive behaviours |
|        | • 120mins detention SLT detention  
• If extreme behaviour relevant senior staff to ensure student is aware of the sanction  
• Senior member of staff to make contact with home. |                                                                                        |
| **C4** | **SLT/PL/CL/ Sanctions/Actions**                                                                                  | • Repeated disruption to learning  
• Repeated refusal to follow instructions  
• Repeated non-attendance of C3  
• Continually poor and disruptive behaviour  
• Bullying |
|        | Parental meeting with relevant senior staff with the following possible sanctions:  
• Period of internal Isolation  
• Inclusion room  
• Twilight school |                                                                                        |
| **C5** | **Head teacher/SLT**                                                                                             | • Swearing at a member of staff  
• Physical assault  
• Racism  
• Persistent bullying  
• Persistent disruptive behaviours  
• Extreme behaviour  
• Unsafe behaviours |
|        | • Fixed term exclusion  
• FAP referral  
• Bridge referral  
• Permanent exclusion in extreme cases or if the above fail to alter negative behaviours |                                                                                        |