

Consequence chart

Level	Consequence/ actions	Example of behaviours in and outside of lessons.
Pre level	First four pillars of positive behaviour used: <ul style="list-style-type: none"> • Calm and consistent adult behaviour • First attention to good conduct - PIP (Praise in public) strategy used • Relentless routines established • Difficult RIP (redirect in private) conversation taken place 	<ul style="list-style-type: none"> • Not engaged with own learning • Not doing as asked when asked • Preventing learning from taking place • Being impolite • Incorrect uniform
C1	Teacher sanction/Actions <ul style="list-style-type: none"> • Formal 45min detention including a restorative conversation with the Teacher • Student informed of consequence and a note put in their planner with detention details • Detention logged on ISAMS with details of incident • Send to safety net (Only if behaviour is persistently disrespectful) 	<ul style="list-style-type: none"> • Continuation of low level behaviour as above • Refusal to follow instructions • Rudeness/ Offensive language • Repeated missed homework • Truancy
C2	Teacher sanction/Actions <ul style="list-style-type: none"> • Formal 90min detention including a restorative conversation with the Teacher • If issued in the classroom - Student informed of consequence, details put in their planner • If issued in the classroom - Detention logged on ISAMS with details of incident • Contact home 	<ul style="list-style-type: none"> • Failure to attend C1 • Refusal to attend safety net and patrolled (only if behaviour is unsafe and persistently disrespectful) • Continuation of poor behaviour
C3	SLT/PL/CL sanction/Actions <ul style="list-style-type: none"> • 120mins detention SLT detention • If extreme behaviour relevant senior staff to ensure student is aware of the sanction • Senior member of staff to make contact with home. 	<ul style="list-style-type: none"> • Failure to attend C2 • Extreme negative behaviour • Persistently disruptive behaviours
C4	SLT/PL/CL/ Sanctions/Actions Parental meeting with relevant senior staff with the following possible sanctions: <ul style="list-style-type: none"> • Period of internal Isolation • Inclusion room • Twilight school 	<ul style="list-style-type: none"> • Repeated disruption to learning • Repeated refusal to follow instructions • Repeated non-attendance of C3 • Continually poor and disruptive behaviour • Bullying
C5	Head teacher/SLT <ul style="list-style-type: none"> • Fixed term exclusion • FAP referral • Bridge referral • Permanent exclusion in extreme cases or if the above fail to alter negative behaviours 	<ul style="list-style-type: none"> • Swearing at a member of staff • Physical assault • Racism • Persistent bullying • Persistent disruptive behaviours • Extreme behaviour • Unsafe behaviours