

Approach to Learning Statements		Skillful Learner	Response to Feedback	Great Design and Technologist
Gold	2	I arrive punctually, fully equipped to work and with my planner and personal reading book	I actively seek feedback in lessons by asking good questions (not requesting the answer)	I require no guidance to work safely and use materials, ingredients, products and equipment competently
		I show evidence of frequently revisiting work, by adding further thoughts to notes	I review and improve all written work in my exercise book where my teacher has provided written feedback	I work independantly and responsibly using creativity to undertake tasks
		I maintain an exemplary class exercise book, workbook or folder	I complete targets set from assessments to help make rapid progress	I cooperate with others when working as part of a group and with clients
		I am always on task and I promote learning	I respond to verbal feedback in class and show lots of evidence of improvement as a result	I ask challenging questions to make conclusions through design and practical investigation
Silver	1	I arrive on time with correct equipment to work, planner and personal reading book	I often ask questions in class to help me understand	I require little guidance to work safely and little asistance when using materials, ingredients, products and equipment.
		I show evidence of revisiting of work, by adding further thoughts to notes	I review and improve most written work in my exercise book where my teacher has provided written feedback	On most occasions I work independantly and responsilby using creativity to undertake tasks
		I maintain a well presented class exercise book, workbook or folder	I usually complete targets set from assessments to help me make progress	I cooperate with others when working as part of a group and with clients on most occasions
		I am usually on task and I regularly promote learning	I respond to verbal feedback in class and show some evidence of improvement as a result	I ask questions and make simple conclusions through design and practical investigation
		I am only occasionally late to lessons, and am equipped to work with my planner and personal reading book	I sometimes ask questions in class to help with my understanding	I require some guidance to work safely and some assistance when using materilas, ingredients, products and equipment

Home Learning
I record and complete homework set to a high standard, meeting the deadlines
I take opportunities, without prompting, to research beyond the work completed in class
I choose the most appropriate task to help me improve
I consistently improve on the tasks that I have completed where possible
I record and complete homework set, meeting the deadlines
I research, with some prompting, beyond the work covered in class
I sometimes choose the most appropriate task to help me improve
I sometimes improve on the tasks that I have completed where possible
I record and complete most homework

<b>Bronze</b>	<b>0</b>	I hardly ever add to the work completed in class	I respond to most of the marking and feedback given by my teacher	I need some guidance to work independantly and responsibly using creativity to undertake tasks
		I maintain a well presented class exercise book, workbook or folder	I sometimes complete targets set from assessments	I need frequent reminders to cooperate with others
		I am usually on task, but I sometimes disrupt learning	I sometimes respond to verbal feedback in class and sometimes have evidence of improvement as a result	I rarely ask questions to make conclusions through design and practical investigation
<b>U</b>	<b>-1</b>	I arrive late to lessons, and I do not have the correct equipment, planner and/or personal reading book	I rarely ask questions in class to help with my understanding	I am unable to work safely and use materilas, ingredients, products and equipment
		I do not add to work completed in class	I rarely respond to marking or feedback	I am unable to work independantly and responsibly using creativity to undertake tasks
		I do not maintain my class exercise book, workbook or folder well	I rarely complete targets set from assessments	I am unable to cooperate with others
		I am consistently not on task	I do not respond to verbal feedback and have no/little evidence of improvement as a result	I do not question or draw conclusions through design and practical investigation

I rarely research beyond the work covered in class
I often choose homework that does not help me improve
I occasionally improve on the tasks completed where possible
I rarely record and/or complete homework
I do not research beyond the classroom
I do not choose appropriate homework tasks
I rarely improve on tasks completed