

Approach to Learning Statements		Skillful learner	Response to feedback	Good Linguist		Home Learning
GOLD	2	I arrive punctually, fully equipped to work and with my planner and personal reading book	I actively seek feedback in lessons by asking good questions (not requesting the answer)	I actively seek to deepen and consolidate my linguistic knowledge outside of lessons		I record and complete homework set to a high standard, meeting deadlines
		I show evidence of frequently revisiting work, by adding further thoughts to notes	I review and improve all written work in my exercise book where my teacher has provided written feedback	I redraft all work for increased accuracy and actively practice productive skills outside of lessons		I take opportunities, without prompting, to research beyond the work completed in class
		I maintain an exemplary class exercise book, workbook or folder	I complete targets set from assessments to help make rapid progress	I require little guidance in knowing how to improve my linguistic skills and engage fully with this		I choose the most appropriate task to help me improve
		I am always on task and I promote learning	I respond to verbal feedback in class and show lots of evidence of improvement as a result	I complete all tasks and use new linguistic knowledge to actively improve my work independently		I consistently improve on the tasks that I have completed where possible
SILVER	1	I arrive on time with correct equipment to work, planner and personal reading book	I often ask questions in class to help me understand	I actively participate in class and demonstrate a good level of understanding of the structures and language taught		I record and complete homework set, meeting the deadlines
		I show evidence of revisiting work by adding further thoughts to notes	I review and improve most written work in my exercise book where my teacher has provided written feedback	I am able to redraft work accurately and regularly revisit my notes and add to them where appropriate		I research, with some prompting, beyond the work covered in class
		I maintain a well presented class exercise book, workbook or folder	I usually complete targets set from assessments to help me make progress	I am able to take comprehensive notes to improve my linguistic skills with some independence		I sometimes choose the most appropriate task to help me improve
		I am usually on task and I regularly promote learning	I respond to verbal feedback in class and show some evidence of improvement as a result	I am aware of what I need to do to improve my linguistic skills and I act on this on a regular basis		Where possible, I sometimes improve on the tasks that I have completed
BRONZE	0	I am only occasionally late to lessons and am equipped to work with my planner and personal reading book	I sometimes ask questions in class to help with my understanding	I am able to participate in class and complete linguistic tasks with some prompting. I demonstrate some understanding of what has been taught.		I rarely record and/or complete homework
		I hardly ever add to the work completed in class	I respond to most of the marking and feedback given by my teacher	I redraft work in class when prompted to do so		I do not research beyond the classroom
		I maintain a well presented class exercise book, workbook or folder	I sometimes complete targets set from assessments	I demonstrate an ability to make notes on linguistic structures and language patterns but am not making full use of this yet		I do not choose appropriate homework tasks

		I am usually on task but I sometimes disrupt learning	I sometimes respond to verbal feedback in class and sometimes have evidence of improvement as a result	When prompted, I concentrate and I am able to complete the linguistic work set		I rarely improve on tasks completed
U	-1	I arrive late to lessons and I do not have the correct equipment, planner and/or personal reading book	I rarely ask questions in class to help with my understanding	I am not yet able to actively participate in class and do not demonstrate an understanding of linguistic structures and language patterns taught		I rarely record and/or complete homework
		I do not add to work completed in class	I rarely respond to marking or feedback	I am not yet able to complete redrafting of work without substantial prompting		I do not research beyond the classroom
		I do not maintain my class exercise book, workbook or folder well	I rarely complete targets set from assessments	I make incomplete notes on grammar and linguistic patterns in my book		I do not choose appropriate homework tasks
		I am consistently not on task	I do not respond to verbal feedback and have no/little evidence of improvement as a result	I am not yet able to complete tasks without substantial prompting and to an expected standard		I rarely improve on tasks completed