

Approach to Learning Statements		Skillful Learner	Response to Feedback	PE	Home Learning
Gold	2	I arrive punctually, fully equipped to work and with my planner and personal reading book	I actively seek feedback in lessons by asking good questions (not requesting the answer)	I bring every item of kit every lesson and the kit is correct school PE kit. I change quickly and quietly and remain silent during the register.	I record and complete homework set to a high standard, meeting the deadlines
		I show evidence of frequently revisiting work, by adding further thoughts to notes	I review and improve all written work in my exercise book where my teacher has provided written feedback	I work exceptionally hard in every lesson. I enjoy PE and display a passion for sport throughout the year.	I take opportunities, without prompting, to research beyond the work completed in class
		I maintain an exemplary class exercise book, workbook or folder	I complete targets set from assessments to help make rapid progress	I am consistently able to underpin practical performance with outstanding theoretical knowledge.	I choose the most appropriate task to help me improve
		I am always on task and I promote learning	I respond to verbal feedback in class and show lots of evidence of improvement as a result	I am making outstanding progress and there is very little I could do to improve further.	I consistently improve on the tasks that I have completed where possible
Silver	1	I arrive on time with correct equipment to work, planner and personal reading book	I often ask questions in class to help me understand	I bring every item of kit every lesson and the kit is correct school PE kit. I change quickly and quietly and remain silent during the register.	I record and complete homework set, meeting the deadlines
		I show evidence of revisiting of work, by adding further thoughts to notes	I review and improve most written work in my exercise book where my teacher has provided written feedback	I work hard in most lessons. I enjoy PE and display a passion for sports that I enjoy.	I research, with some prompting, beyond the work covered in class
		I maintain a well presented class exercise book, workbook or folder	I usually complete targets set from assessments to help me make progress	At times I am able to underpin practical performance with good theoretical knowledge.	I sometimes choose the most appropriate task to help me improve
		I am usually on task and I regularly promote learning	I respond to verbal feedback in class and show some evidence of improvement as a result	I am making good progress; there are elements of my performance I could improve to make further progress.	I sometimes improve on the tasks that I have completed where possible

<b>Bronze</b>	<b>0</b>	I am only occasionally late to lessons, and am equipped to work with my planner and personal reading book	I sometimes ask questions in class to help with my understanding	I forget items of kit and my kit isn't always correct school PE kit. I change too slowly and can be distracted during the register.	I record and complete most homework
		I hardly ever add to the work completed in class	I respond to most of the marking and feedback given by my teacher	I can work hard but my effort levels fluctuate. I don't always enjoy PE.	I rarely research beyond the work covered in class
		I maintain a well presented class exercise book, workbook or folder	I sometimes complete targets set from assessments	I rarely understand the theoretical knowledge that supports my practical performances.	I often choose homework that does not help me improve
		I am usually on task, but I sometimes disrupt learning	I sometimes respond to verbal feedback in class and sometimes have evidence of improvement as a result	I am not making enough progress; there are many elements of my performance I need to improve to make further progress.	I occasionally improve on the tasks completed where possible
<b>U</b>	<b>-1</b>	I arrive late to lessons, and I do not have the correct equipment, planner and/or personal reading book	I rarely ask questions in class to help with my understanding	I don't bring my kit, if I do, it isn't correct school PE kit. I change too slowly and distract others during the register.	I rarely record and/or complete homework
		I do not add to work completed in class	I rarely respond to marking or feedback	I don't try during lessons, I don't like PE.	I do not research beyond the classroom
		I do not maintain my class exercise book, workbook or folder well	I rarely complete targets set from assessments	I make no link between the practical element of PE and the theory that underpins it.	I do not choose appropriate homework tasks
		I am consistently not on task	I do not respond to verbal feedback and have no/little evidence of improvement as a result	I am not making any progress.	I rarely improve on tasks completed