

Approach to Learning Statements		Skillful Learner	Response to Feedback	Student of Performing Arts
Gold	2	I arrive punctually, fully equipped to work and with my planner and P.E. kit	I actively seek feedback in lessons by asking good questions (not requesting the answer)	I regularly view dance/drama performances (inc. on the internet) for inspiration and create work for pleasure.
		I show evidence of frequently revisiting work, by adding further refinements and developments	I review/improve current/previous work (inc. folder) by implementing suggested improvements from written/verbal feedback	I think creatively to produce inspired pieces of work that supports the purpose and the audience.
		I maintain an exemplary folder - well organised with completed notes	I complete targets set from assessments to help make rapid progress	I actively seek to present my ideas and respond to assessment tasks with confidence.
		I am always on task and I promote learning	I use extra-curricular activities (performing arts) to consolidate and further develop my learning	I actively seek to extend my dance/drama vocabulary.
Silver	1	I arrive on time with correct equipment to work, planner and P.E. kit	I often ask questions in class to help me understand	I sometimes view dance/drama performances (inc. on the internet) for inspiration that I try to use in my own work
		I show evidence of revisiting of work, by adding further refinements and developments	I review/improve most current/previous work (inc. folder) by considering the verbal/written feedback provided	I attempt to think creatively to produce engaging work, and make changes appropriately.
		I maintain a well presented folder	I usually complete targets set from assessments to help me make progress	I attempt to present my ideas clearly and respond to assessment tasks
		I am usually on task and I regularly promote learning	I have sometimes used extra-curricular activities (performing arts) to further develop my learning	I make positive attempts to extend my dance/drama vocabulary.
		I am only occasionally late to lessons, and am equipped to work with my planner but I sometimes forget my P.E. kit	I sometimes ask questions in class to help with my understanding	I rarely view dance/drama performances (inc. on the internet) for inspiration. I rarely take creative risks

Home Learning
I record and complete homework set to a high standard, meeting the deadlines
I take opportunities, without prompting, to research beyond the work completed in class
I choose the most appropriate task to help me improve
I consistently improve on the tasks that I have completed where possible
I record and complete homework set, meeting the deadlines
I research, with some prompting, beyond the work covered in class
I sometimes choose the most appropriate task to help me improve
I sometimes improve on the tasks that I have completed where possible
I record and complete most homework

Bronze	0	I hardly ever add to the work completed in class	I respond to some of the marking and feedback given by my teacher	I try to make my work interesting and sometimes remember to refer back to the assessment criteria
		I maintain a folder but some notes are incomplete or missing	I sometimes complete targets set from assessments	I sometimes give my opinion and try to answer questions when prompted.
		I am usually on task, but I sometimes disrupt learning	I rarely use extra-curricular activities (performing arts) to help develop my learning	I sometimes make conscious attempts to extend my dance/drama vocabulary.
U	-1	I arrive late to lessons, and I do not have the correct equipment, planner and/or P.E kit	I rarely ask questions in class to help with my understanding	I make little effort to prepare for the lesson. I rarely view dance/drama performances for pleasure.
		I do not add to work completed in class	I rarely respond to marking or feedback	I complete the bare minimum (practical and theory work), rarely revisiting work to improve/refine.
		I do not maintain my folder well	I rarely complete targets set from assessments	I rarely participate in discussion. I answer questions in a limited way.
		I am consistently not on task	I do not use extra-curricular activities to extend/develop my learning	I rarely make an effort to vary or extend my vocabulary choices.

I rarely research beyond the work covered in class
I often choose homework that does not help me improve
I occasionally improve on the tasks completed where possible
I rarely record and/or complete homework
I do not research beyond the classroom
I do not choose appropriate homework tasks
I rarely improve on tasks completed