

Approach to Learning Statements		Skillful Learner	Response to Feedback	Student of Visual Art
Gold	2	I arrive punctually, fully equipped to work and with my planner and personal reading book	I actively seek feedback in lessons by asking good questions (not requesting the answer)	I read around the topic, arriving prepared for the lesson and create widely for pleasure.
		I show evidence of frequently revisiting work, by adding further thoughts and refinements	I review and improve all current/previous work in my sketchbook where my teacher has provided written feedback	I actively seek creativity accurately to support purpose and audience.
		I maintain an exemplary class sketchbook or folder	I complete targets set from assessments to help make rapid progress	I actively seek to present my ideas and respond to assignments/projects with confidence.
		I am always on task and I promote learning	I respond to verbal feedback in class and show lots of evidence of improvement as a result	I actively seek to extend my visual vocabulary.
Silver	1	I arrive on time with correct equipment to work, planner and personal reading book	I often ask questions in class to help me understand	I read the support material that my teacher provides for me and try to create for pleasure, stretching myself beyond my comfort zone.
		I show evidence of revisiting of work, by adding further thoughts and refinements	I review and improve most current/previous work in my sketchbook where my teacher has provided written feedback	I attempt to seek creativity, and make changes appropriately.
		I maintain a well presented sketchbook, or folder	I usually complete targets set from assessments to help me make progress	I attempt to present my ideas clearly and respond to assignments/projects.
		I am usually on task and I regularly promote learning	I respond to verbal feedback in class and show some evidence of improvement as a result	I make positive attempts to extend my visual vocabulary.
		I am only occasionally late to lessons, and am equipped to work with my planner and personal reading book	I sometimes ask questions in class to help with my understanding	I sometimes read the texts that are provided. I try to sometimes take creative risks.

Home Learning
I record and complete homework set to a high standard, meeting the deadlines
I take opportunities, without prompting, to research beyond the work completed in class
I choose the most appropriate task to help me improve
I consistently improve on the tasks that I have completed where possible
I record and complete homework set, meeting the deadlines
I research, with some prompting, beyond the work covered in class
I sometimes choose the most appropriate task to help me improve
I sometimes improve on the tasks that I have completed where possible
I record and complete most homework

Bronze	0	I hardly ever add to the work completed in class	I respond to most of the marking and feedback given by my teacher	I try to make my work interesting and sometimes remember to check my AFS.	I rarely research beyond the work covered in class
		I maintain a well presented sketchbook, workbook or folder	I sometimes complete targets set from assessments	I sometimes give my opinion and try to answer questions when prompted.	I often choose homework that does not help me improve
		I am usually on task, but I sometimes disrupt learning	I sometimes respond to verbal feedback in class and sometimes have evidence of improvement as a result	I sometimes make conscious attempts to extend my visual vocabulary.	I occasionally improve on the tasks completed where possible
U	-1	I arrive late to lessons, and I do not have the correct equipment, planner and/or personal reading book	I rarely ask questions in class to help with my understanding	I make little effort to prepare for the lesson. I rarely read for pleasure.	I rarely record and/or complete homework
		I do not add to work completed in class	I rarely respond to marking or feedback	I complete the bare minimum in my sketchbook, rarely revisiting work to improve/refine.	I do not research beyond the classroom
		I do not maintain my sketchbook or folder well	I rarely complete targets set from assessments	I rarely participate in discussion. I answer questions in a limited way.	I do not choose appropriate homework tasks
		I am consistently not on task	I do not respond to verbal feedback and have no/little evidence of improvement as a result	I rarely make an effort to vary or extend my vocabulary choices.	I rarely improve on tasks completed