

Behaviour for Learning 2026

‘Choose to Learn’

	Level 0 Remind & Reward Conduct Card	Level 1 Relocate Repeated Disruptive Conduct	Level 2 Remove Relational / Emerging Behaviour Concerns	Level 3 Medium Level Significant Behaviour Concerns	L4 High Level Major Behaviour Incidents	L5 Serious Behaviour Incidents	Safeguarding Incidents High-Level / Severe / Prejudicial
System	Logged as L0 behaviour incident and on conduct cards. 2 reminders in lesson – 1-1 conversation to address behaviour on conduct card *Please Note: For out-of-lesson behaviours, staff should verbally reprimand the pupil and ensure the behaviour is corrected. For incidents that they deem to be more serious, possibly requiring an escalation, they need to log on Arbor and inform the Year Team by email. ** Lateness is defined as 5 minutes after the teacher has begun their lesson. Anything after 5 minutes is classified as truancy.	Logged as a L1 Relocation on Arbor. Staff will use scripts such as: “Due to your behaviour not improving you are now being relocated to ... and if you do not make the right choices you will be asked to leave your relocation for Reflection” in a 1-1 conversation with the students. Include: - Take up time - Staff member to remain in a calm warm strict demeanour - Ensure pupil passport has been followed Arbor alert to inform Pastoral & Leadership of the behaviour.	Logged as a L2 Removal on Arbor. Pupil will be asked to leave the classroom via the ‘Reflection Room’ system. Parent/Carer text sent automatically upon student arrival at reflection. Staff member who sent student to reflection must call home to discuss the same day. Pupils will remain in Reflection for a minimum of 30 minutes* depending on which period they are removed from.	Logged as a L3 Incident on Arbor. Parent/Carer emailed or phoned by teacher or tutor or Year leader where possible, to confirm reason for detention.	Logged as a L4 Incident on Arbor. Parent/Carer will be emailed or phoned by Year Leader or Head of Key Stage, where possible, to inform the reason for sanction and which Friday has been scheduled.	Logged as a L5 Incident on Arbor. Parent / Carer phoned by Year Leader or IER manager to confirm time and reason for placement in Internal Exclusion.	Child-on-child abuse will be logged on CPOMS and will be handled in line with our safeguarding policy. Suspensions are at the discretion of the Headteacher. Consideration of short-term offsite direction placement in another Ascend Learning trust school. School will work alongside any involvement of Police or other agencies as appropriate to investigate incidents outside of school and will place a student in IER if appropriate.
Behaviours	• Calling out / interrupting; Not following instructions first	• Repeated Level 0 behaviours despite reminders	Remainder of Period 1, Period 2 (plus 30 minute detention)	Behaviours that exhibit an escalation in sanction; • Not having correct equipment, including	Additional behaviours at Year Leader/SLT discretion such as;	Failed Reflection because of behaviour in the room or leaving Reflection without permission in the school	Child on Child Abuse Incidents considered on severity* and frequency, to include:

Appendix 4

	time; Off-task behaviour / inattention; Low-level refusal (e.g. delaying work); Distracting others; Silly behaviour / noise making; Minor disrespect (e.g. eye-rolling, muttering) • Conduct e.g. running in corridors or dropping litter* • Uniform issue – unbranded school jumper, non-white polo coat indoors, incorrect trainers/school shoes, or old-style uniform incomplete. • Not having the correct equipment for school inclusive of pens, ruler, calculator, phone pouch, conduct card etc. • Lateness to lessons or detention**	• Defiance / refusal to comply • Disrupting learning of others (ongoing) • Walking around classroom without permission • Answering back / argumentative behaviour • Minor rudeness to peers or staff • Social time behaviour issues (minor conflict)	Remainder of Period 2, break (plus 30 minute detention) Remainder of Period 3, Period 4 (plus 30minute detention) Remainder of Period 4, lunch (plus 30 minute detention) Remainder of Period 5 and after school for 30 minutes Additionally: • Failure to complete a lunch detention • Truancy of more than 10 mins to a lesson • Inappropriate language in the presence of a member of staff • Minor rudeness to peers or staff • Argumentative behaviour • Failure to complete and sign report card (Issued by Tutor/Subject Lead/YL/SLT) • Unkind or hurtful comments (non-prejudicial) Low-level bullying behaviours (emerging patterns) • Falling out / friendship conflict requiring adult support • Intentional exclusion of peers • Minor dishonesty (e.g. lying about incident) • Leaving class without permission The above list is not an exhaustive list to result in a 30 minute reflection. Additional	PE/Dance Kit for 3 or more consecutive occasions • Being in a toilet cubicle with another pupil* • Failure to attend relocation or reflection *Any student caught in the same cubicle as another student will be required to participate in a search to ensure students do not have prohibited items in school.	• Refusal to leave a classroom • Indirect verbal abuse towards a member of staff • Truancy of an entire lesson • Defiance • Disruption of an internal assessment • Abusive/discriminatory language towards another pupil. • Inappropriate use of the school's IT system • Vandalism to school property**	day. Or a student sent to Reflection more than 3x in a week as part of a circuit breaker. 'Pending further investigation,' or to minimise contact between pupils as a preventive measure. Child on Child Abuse Damage to school property Failed L4 Detention Inappropriate use of IT Investigation Multiple Relocations/Reflections Persistent Defiance Theft The above list is not an exhaustive and will be reviewed case by case and the severity of the behaviours exhibited.	• Physical assault/fighting causing injury/harm • Bullying (verified & sustained) • Sexual harassment, including sexualised behaviour, sexual image sharing, sexual name-calling, and sexual assault. • Personal circumstances abuse e.g. LAC/home circumstances • Against protected characteristics: SEND, Sexual Orientation, Race, Religion, Faith or Culture, Gender, Mental health condition. Pupil to staff abuse: Incidents considered on severity, to include: • Physical assault • Directed verbal abuse of a member of staff • Sexual harassment, including sexualised behaviour, sexual image sharing, sexual name-calling and sexual touching • Personal circumstances or against protected characteristics: SEND, Sexual Orientation, Race, Religion, Faith or Culture, Gender, Mental health condition
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Appendix 4

			behaviours may result in a 30 minute reflection at a teacher/subject lead/year team discretion.				Other behaviours include: • Theft • Damage of school property beyond repair • Bringing the school into disrepute in the community • Persistent disruptive behaviour throughout the day/week. • Any other serious/continual breaches of the school's code of conduct compromising the good order and discipline in the school to be considered on an individual basis.
Consequence	5 scores will automatically assign a same day lunch detention. Tutor informed to monitor student and ensure detention was attended.	L1 Same Day 20 minute Lunch Detention If a student is relocated to another classroom, the teacher will send an Arbor alert to inform Pastoral & Leadership of the behaviour. The student will then incur a <u>same day lunch</u> reflection	L2 Same Day 30 min detention Mon-Fri Parent/Carer text automatically upon student sent to reflection. Recorded on Arbor to set same day 30 minute detention. Classroom teacher will call/email parent/carers to discuss the behaviour displayed in the lesson following a restorative conversation.	L3 Same day 45 min detention Mon-Fri Parent/Carer emailed or phoned by member of staff who set the detention where possible, to confirm time and reason for detention.	L4 SLT Detention 1hr Thursday/Friday **Any damage caused by a student to school property will automatically incur a minimum 1hour SLT detention and an invoice for the cost to repair.	0.5+ days in IER Same day - Internal Exclusion and/or Internal Exclusion Room (IER)	Fixed Term Suspension (Full-day or half-day) Up to 5 days suspension depending on the severity of the incident or decision to Permanent Exclusion.

Appendix 4

- *Mobile phones are prohibited items. Having a mobile phone out of the magnetic pouch without permission, or mobile phone being used/heard and therefore disrupting learning, and refusing to hand this over to the member of staff as requested will be an immediate Friday detention. Should a pupil refuse to hand in their phone or lock in their magnetic pouch, parents will be contacted to come and collect the phone from the student as part of the updated DFE guidance (Feb 2026) prohibiting mobile phones in schools.*
- *Consequences must be reasonable and proportionate to the circumstances of the case, and account must be taken of a range of individual pupil needs in determining the appropriate use of such consequences, including the pupil's age, any special educational needs or disability and any religious requirements affecting the pupil. The school should also consider impact on lost-learning or absence from internal or external exams. All staff should also consider safeguarding arrangements in all decisions related to behaviour.*
- *The school has a behaviour policy in place which is regularly reviewed and sets out the expectations about appropriate behaviour. Our policy makes clear that child on child is not acceptable, will never be tolerated and is not an inevitable part of growing up.*

*Please note this list is not exhaustive and that such behaviours could result in permanent exclusion depending on the severity of the incident and previous behaviour and sanctions