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ROYAL
WOOTTON
BASSETT
ACADEMY TRUST



The
Wellington
Academy



Inquisitive



Ambitious



Independent

Welcome from George Croxford

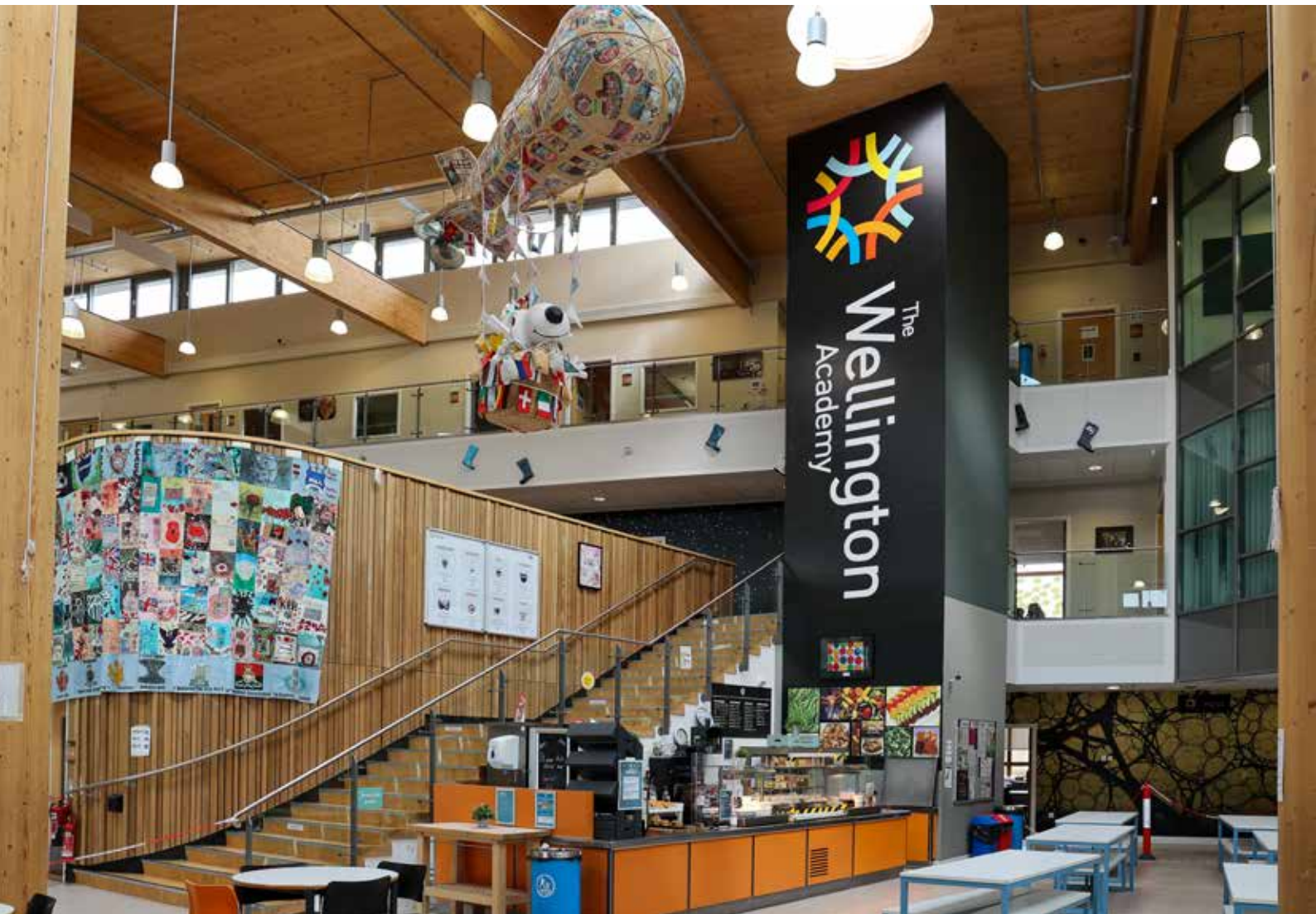
We are delighted to have The Wellington Academy within our trust. Our vision for RWBAT is built around the one word of 'Excellence.'

Together all our Schools will strengthen each other. We will share good practice and build capacity through challenge and support.

We will strive to maximise the potential of every individual within our community and are absolutely committed to continuous improvement. We value developing the whole person equally to the achievement of academic success.

George Croxford

CEO RWBAT



A warm welcome to the Wellington Academy

The Wellington Academy is celebrating its twelfth birthday. Throughout these years we have remained true to our core values, providing an inclusive and happy education for all students. This year the Academy was oversubscribed in Year 7 and we are delighted to welcome all of our new students from the local community and those who have joined us due to army rebasing.

As part of the Royal Wootton Bassett Academy Trust family of schools, we can offer opportunities that are quite unique in a state school. There is something for every student to participate in; be it the Combined Cadet Force; Wheeler programme; Global Leadership China project; The Talent Tap and China Internship, as well as having a host of other opportunities to succeed both at school or beyond.

Our curriculum is focused on ensuring every student is equipped to leave school ready to achieve their dreams and fulfil their goals. In addition to English, Maths and Science we continue to reintroduce more of the creative subjects. We know the impact these can have on building confidence and an enjoyment of school. We want students to have the chance to exhibit their talents, be it in drama, dance, music or sport. The Academy's stunning theatre, dance studio, music practice rooms and sporting facilities are second to none and we look forward to sharing these talents with you as parents/carers through performances at school.

The Wellington Academy sits at the heart of the community. It is here to serve and we work closely with charities and our local primary schools. We provide support in the delivery of subjects such as French and run sports days. We value our close ties with other organisations; it is likely that your child will already know us well! Our links with the army are very strong; we welcome the diversity and cultural variety its presence gives to the school. Children who have recently moved from other parts of the country, returned from abroad and those who have joined our Boarding House, offer an insight into an international world with all its unlimited potential.

We will work with you to help build the character of our students as they progress through the school, emerging as resilient, resourceful and respectful young adults ready to embrace all that their life may bring.

We will foster in the kindness, respect and tolerance through their sessions with their dedicated tutor each and every day. To be truly successful, it is not sufficient to pass examinations - they need become young people of dignity, underpinned by a well developed moral purpose and true pride in themselves.

We are proud of what we stand for; proud of our passionate, caring and skilful staff; and proud of our students.

When your child joins our school, you as parents/carers will also become part of the future of the Academy. We look forward to seeing you throughout the year at various events - the summer festival, the induction days, the science visits and technology days. You will all become part of our family. We will be delighted for you to entrust your child's education to us and we will strive every day to honour your trust in us.

Mr S Paddock
Headteacher



CommunityCampus

Schools worldwide are asking questions about how education must evolve to match the changing world and the aspirations of young people, their families and communities. Our Academy campus embodies these ideas by feeling less like a school and more like a university or business - as well as being a learning hub for the whole community.

The building, designed by award-winning architects, reflects the surrounding countryside and internally has a beautifully open, light feeling that ensures people working together can see each other and feel connected as part of our learning community. The building provides high quality classrooms and social space for students and our facilities include a 280 seat theatre, an all-weather 3G pitch, music and technology recording suites, DukeBox radio centre, an engineering and manufacturing centre, drama and dance studios, our Ofsted rated "Outstanding" Boarding House and a sports and fitness centre - all with free on-site parking.





Our school is a nice place
to learn new things.

~ Student quote 2018

Our Vision

The 21st century must undoubtedly be the most exciting era for the human race. With rapid and often unpredictable change occurring at exponential speed.

Many of the jobs which exist today did not exist just under a decade ago and we are preparing a generation for which, for the first time, we are unable to make real predictions about their careers, development and life paths. Our young people will inherit a different world and it is our job to ensure that when they leave us they are ready to enter this world and, not just survive it but, thrive in it.

We must ensure that they have a strong sense of 'self', are confident and, most of all, that they are happy. We must ensure that neither they nor we set limits on

learning, ambition, ability, aspiration and dreams. We must ensure that they are highly skilled and educated, having progressed well through school and having attained the best qualifications required in order to open any door that they choose to enter. We must make them truly competitive. We must ensure that they know their own worth but also that they appreciate the worth of others, respecting the choices and opinions of the people that they walk through life beside.



In mathematics, pupils made significantly more progress than pupils nationally.

~ Ofsted 2016



The Wellington Academy



Our House System



The House system is a key vehicle in promoting the RESPECT ethos, student leadership and community engagement; as well as being intrinsically linked to the Academy's reward systems. Every student will join one of our four Houses.



McQueen House
Sir Steve McQueen - the Arts



Gilbert House
Dame Sarah Gilbert - Science



Peake House
Major Tim Peake - Exploration



Hamilton House
Sir Lewis Hamilton - Sport

School Life

We have created a distinctive curriculum for our students and balance traditional subjects with time for sport and the arts. Our objective is to guarantee success for every individual by unlocking their interests and skills in line with their aptitudes.

The Duke of Edinburgh Award, CCF and The Outwardbound Trust

From Year 9 onwards students may apply to enrol on The Duke of Edinburgh Award Scheme through membership of the Combined Cadet Force (CCF). Our CCF wear the cap and badge of 22 Royal Engineers based at Perham Down. Funded largely by the Ministry of Defence, the CCF have a purpose built centre which is equipped with stores, armoury and an indoor shooting range.

Students who choose to take part in the CCF and Duke of Edinburgh Scheme learn invaluable life skills such as teamwork, self-reliance, survival skills, resilience and commitment. The Award

is recognised by many universities, colleges and future employers and is an excellent addition to a student's record of achievement.

In addition to the Duke of Edinburgh Award students are also given the opportunity to join adventure courses in Snowdonia every year. The Academy has a close relationship with The Outwardbound Trust and during Year 9, 36 students brave the great outdoors and return home after conquering their own personal mountains.

We have also recently added a school dog, Duke, to the student's life. Duke is a therapy dog and is currently undergoing training to support our students.



Working together to reach the same goal



Strong support from home is vital to success. Education works best with a strong link between home and school and we are fortunate enough to have extremely supportive parents and carers. Our online support system allows secure access to the latest data on students from anywhere in the world and our website provides information and up to date news.

Each year group has a Head of Year plus a non-teaching Student Manager to support the pupils pastorally if needed, but our core goal is for all students to maximise their learning through effort, failure and resilience.

$$\text{(Effort + Failure)}^n \times \text{Resilience} = \text{PPO}^*$$

*Positive Personal Outcomes

This equation features as a 5 meter wide banner on a wall of the school atrium.

We care about our students

All students belong to tutor groups and a House. The tutor is the main point of day-to-day contact for the student and for parental queries and contact. We have a strong pastoral support system for our students through their tutors and student managers.

Service families

Being in the heart of our community and the Salisbury Plains, in-between many of the area's military bases, our modern and bright school offers a warm and welcoming environment, which affords us the opportunity to not only deliver a comprehensive education and inclusive pastoral support, to all of our students, and also to those from our surrounding military community.

Working alongside our staff with military experience, our tailored support, service child safe space, support club and the ability and opportunity to be part of a shared experience, means that those of our service students and their families, who experience mobility and transitions between schools, deployments, exercises and operational duties, or even just the uniqueness service life, are supported, encouraged and looked after.

We have strong links with our local units and we couldn't be prouder of our service family.

Special Educational Needs and Disabilities (SEND)

Any young person who has a special educational need or who lives with a disability will have their needs supported by our Personal Learning team. Our ethos plays a crucial part in making sure that students with additional needs are not treated less favourably. All our students are of equal value to us, themselves and society as a whole and we believe that is our job to ensure that our students progress and thrive in all areas. Our curriculum and pastoral care is designed with this principle in mind.

Place2Be

We have a dedicated Place2Be mental health professional who is an integral part of the school team, working closely with students, families and staff to improve emotional wellbeing and provide mental health support for the whole school.

The school develops the social, moral, spiritual and cultural education of pupils very effectively. The curriculum, the school environment and enrichment activities allow pupils to explore issues of identity, community and faith. For example, Remembrance Day stimulates discussion of the issues of Britishness and conflict. These issues have particular meaning for the community because of the high number of pupils from service families.

~ Ofsted 2016



I learned how to study independently during my time at sixth form and that prepared me for university. I also learned how to have a balanced life and the importance of self-care, this is especially useful when dealing with exams, deadlines and/or stressful events in your personal life. After sixth form I was able to secure a place at the University of Southampton, where I studied BSc Sociology and graduated with First Class Honours.

~ 6th Form Student 2018

Boarding

Our Benson and Wellesley Boarding Houses provide superb facilities and care for up to 100 students. We are Wiltshire's only state boarding school and have been rated as 'Outstanding' by Ofsted and, for those students who choose to take advantage of our outstanding provision, we provide a separate handbook. Please note that to be eligible to qualify for boarding you must have a place to study at the Academy. Please request a copy from the Admissions team.



We can scarcely believe that Carolina's time at the Wellington Academy has come to an end. It truly seems like just yesterday that we were buying her uniform and getting her ready for her first day at school. More than anything else we would like to thank you for the fun that Carolina has had during her time in boarding. Every term she would arrive home with tales of activities and field trips that she will remember for the rest of her life. The boarding is a supportive community focused on giving each student the best education possible, and your leadership provided Carolina with just that.

~ Boarding Parent



Admissions

Admissions for Year 7

Our governing body is the admissions authority for the Academy. The law on school admissions dictates that we are part of the national scheme for Year 7. Applications from Wiltshire addresses must be made on the Wiltshire form and sent to County Hall in Trowbridge. Applications from other counties must be made through the local authority which will forward the application through Wiltshire Council. The deadline for applications is the end of October.

Children who have been issued with an Education and Health Care Plan of Special Educational Needs (that name the Academy) are admitted automatically, without having to complete the application form. We will admit all those who apply for a place in Year 7 (up to 270 pupils). This number excludes boarders. In the event that we receive more than 270 applications priority is given in the following order:

1. Children in care.
2. Other vulnerable groups (see current Wiltshire admissions booklet for further details).
3. Children with siblings in Years 7-10 of the Academy (at the time of application).
4. Distance from home (measured in a straight line to the school). Priority is given to those living nearest.

In March notification letters will be posted to parents by Wiltshire Council advising them of the outcome of their application.

Admissions for Year 7 for service personnel

Service personnel moving to a Wiltshire address should apply for a place via Wiltshire Council. Applications may be made as soon as a posting notice/assignment order or confirmation of quarter allocation has been received from the Defence Housing Executive.

Admissions for 6th Form

Our 6th Form is a thriving hub of learning and excellence and students can apply directly to the Academy for a place. We publish a separate prospectus which details courses available and entry criteria. Please see our website or contact the 6th Form department at the Academy for further information.

Admissions for Years 8-11

Applications to the Academy for other year groups should be made directly to County Hall, Trowbridge using the standard forms or through your local community.

Transport

Students are able to travel to the Academy on public buses or will be allocated a place on the school buses (where spaces are available). A mini bus service is available for Year 7 students from Tidworth, Pewsey, Bulford and Larkhill at a heavily discounted rate. More details of this service are available upon request. Wiltshire Council does not subsidise transport costs for 6th Form students but may provide financial assistance for families in receipt of certain benefits.

USEFUL INFORMATION

Wiltshire Council

Apply for a place online at:
admissions.wiltshire.gov.uk
Tel: 01225 713 010

Uniform Suppliers

Stitch A Logo

www.stitch-a-logo.co.uk
Tel: 01264 351 515
12 Glenmore Business Park
Colebrook Way
Andover
SP10 3GQ



www.thewellingtonacademy.org.uk

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